

Board of Public Education and Office of Public Instruction

Chapter 55 Joint Task Force

Expected Outcomes – June 23-24, 2011 Work Session

Purpose

To review and revise the Administrative Rules of Montana (ARM) 10.55 Standards of Accreditation to align the standards with current innovative practice providing flexibility and ensuring quality education and accountability.

Charge

The Chapter 55 Joint Task Force shall provide to the state Superintendent and the BPE recommendations for amendments to ARM 10.55. Recommended amendments to ARM will comply with MAPA rules for public hearing.

By Friday afternoon, June 24, the Chapter 55 Joint Task Force will:

1. Complete Phase I of Chapter 55 draft rule language recommendations for consideration;
During the May Task Force work session, work groups identified issues and obstacles relating to specific standards, and provided solutions to resolve those issues. To complete Phase I of the review process, the June Task Force work session focused on resolving those identified issues and obstacles, and provided draft rule language recommendations. All but four general areas within Chapter 55 were addressed with draft rule language proposed. The four unresolved areas include: ARM 10.55.606 Performance-Based Accreditation; 10.55.702, 703, & 707 Superintendent, Principal, and Teacher Internships; 10.55.704, 705, 709, 710, & New Rule for Superintendent, Principal, Librarian, School Counselor, & School Nurse Assignments (FTE); and 10.55.711, 712, & 713 teacher load and class size. For now, Phase I is complete. After the development of the Performance-Based Accreditation framework, Phase II, the Task Force will reconsider draft rule language as proposed during Phase I.
2. Refine the key components and related data elements, appropriate to Montana, of a “blended” Performance Based Accreditation (PBA) model, (innovative practice to encourage flexibility while ensuring education quality and accountability); and



Dennis Parman, Deputy Superintendent, provided a review of the PBA model using baseline (input) and performance (output) indicators, and invited the Task Force to “try it on.” Using several sample reports of school data, Dennis led the Task Force through the PBA model and compared the current accreditation status with the potential accreditation status by using the added performance indicators in the process. The Task Force discussed the impact of the PBA model on the accreditation process. On July 22, volunteers from the Task Force continued to refine the PBA model for consideration by the whole Task Force on July 26 and 27.

3. Establish meeting dates for September and October
 - **July 26-27 Location – Great Northern Hotel**
 - **September 13-14 Location – Red Lion Colonial Inn Hotel**
 - **October 12-13 Location – Holiday Inn Downtown**

